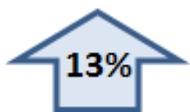


### Learner Demographics

<u>Ethnicity</u> African American: 62.5% Asian/Pacific Islander: 12.5% Caucasian: 25%  <u>Age</u> 18-20: 87.5% 21-30: 12.5%	<u>Primary Disability</u> Autism: 25% Intellectual Disability: 25% Orthopedic Impairment: 12.5% Other Health Impairment: 37.5%  <u>Secondary Disabilities</u> Speech Impairment, ADD	<u>Gender</u> Male: 87.5% Female: 12.5%  <u>English Proficiency</u> LEP: 12.5%  <u>Socioeconomic Status</u> Low SES: 0%
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### Learner Employment Outcomes



- None of the pilot testers reported being employed pre-pilot.
- Post-pilot, 12.5% of pilot testers reported being employed.



- Pre-pilot, 25% of pilot testers had applied for a job and/or sent a resume to a potential employer in the past six months. 75% had *never* done so before.
- Post-pilot, 100% of pilot testers had done so at least once in the past six weeks. 22% had done so more than ten times in the past six weeks.

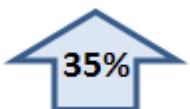


- Pre-pilot, 62.5% of pilot testers had a job interview in the past six months.
- Post-pilot, 37.5% of pilot testers had done so at least once in the past six weeks.

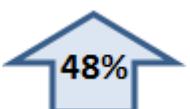


- Pre-Pilot, 12.5% of pilot testers had received a job offer in the past six months
- Post-Pilot, 25% of respondents had at least one job offer in the past six weeks, with one individual reporting receiving multiple job offers.

### Learner Self Confidence/Optimism Outcomes



- Pre- to post-pilot, users demonstrated a 35% increase in overall self confidence/self efficacy, as measured on a research-validated general self-efficacy scale.



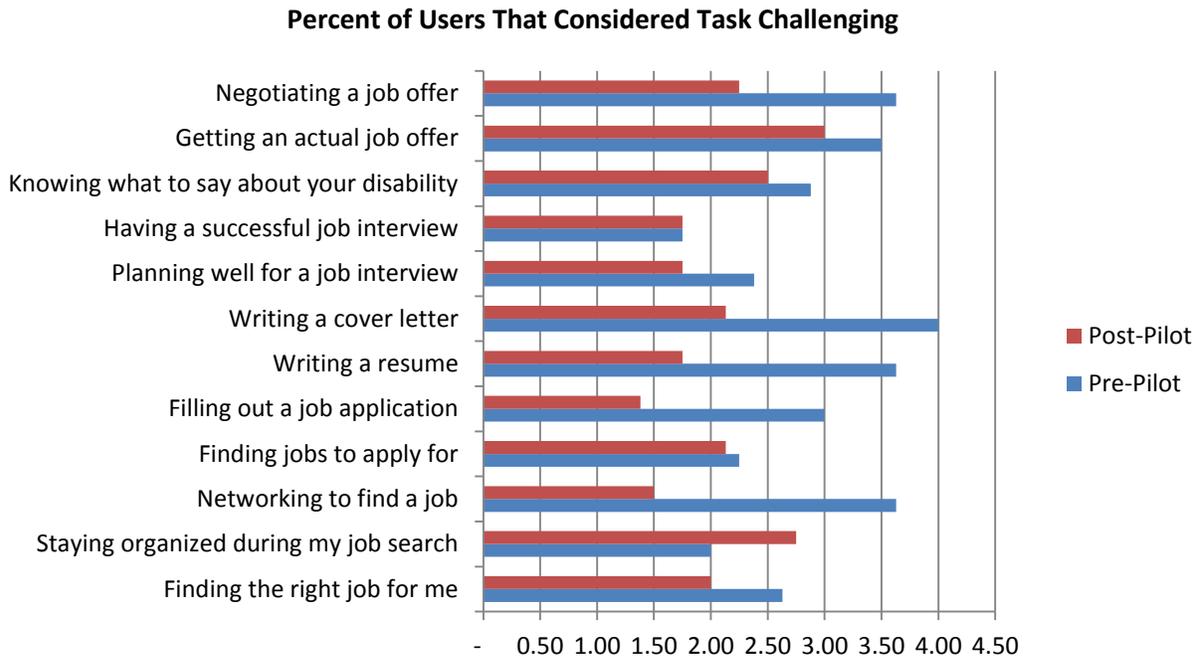
- Pre- to post-pilot, users demonstrated a 48% increase in self confidence when asked how confident they were that they *knew how to find* a job.



- Pre- to post-pilot, users demonstrated a 12% increase in self confidence when asked how confident they were that they *would be able to find* a job.

## Learner Perceived Difficulty of Job Search Tasks

Pre- to post-pilot, pilot testers reported decreases in the perception of job search tasks as challenging for almost all measured tasks.



Scale: Very Easy (1); Easy (2); Not Very Hard (3); Hard (4); Very Hard (5)

## Learner Application and Content Quality Ratings

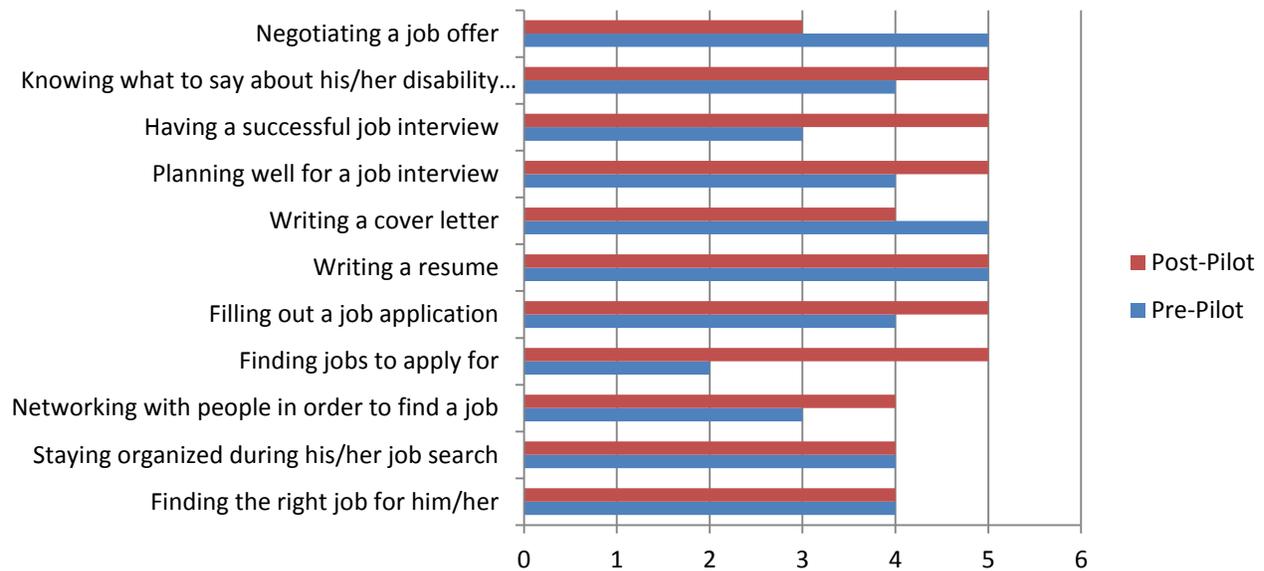
Area of Inquiry	Rating
I learned something new.	★★★★☆
What I learned will help in my job search.	★★★★☆
I know more about the topic now than I did before.	★★★★☆
I feel more confident in my job search skills now than before.	★★★★☆
I know how to use what I learned in my actual job search.	★★★★☆
I have already started to use what I learned.	★★★★☆
The information was easy to understand.	★★★★☆
The information was interesting.	★★★★☆
The information was complete.	★★★★☆
It was easy for me to log in to the website.	★★★★☆
The website was easy for me to use/navigate.	★★★★☆
It was easy for me to join my work group.	★★★★☆
It was easy for me to access my group assignments.	★★★★☆

Financial support for the Online Virtual Job Coach is provided by the Texas Council for Developmental Disabilities, with federal funds\* made available by the United States Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities.

\* \$224,465, 75% DD funds; 90,260, 29% non-federal resources.

### Instructor Perceived Preparedness to Help Clients Learn Job Search Skills

**Rating of Preparedness to Help Clients with Job Search Tasks**



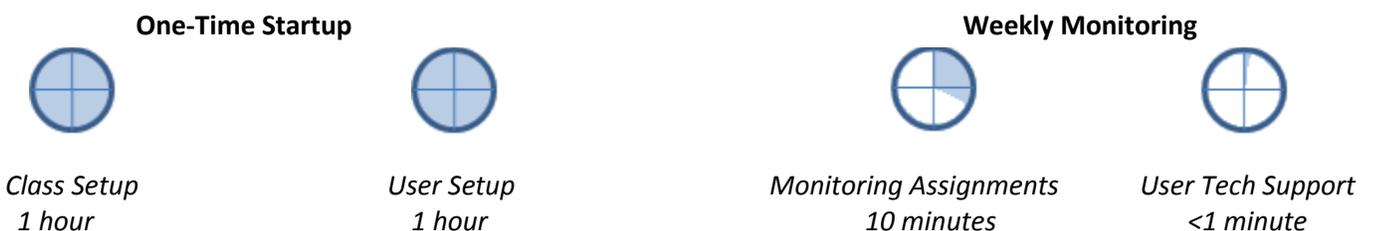
Scale: Not Prepared at All (1); Not Very Prepared (2); Somewhat Prepared (3); Well Prepared (4); Very Well Prepared (5)

\*Note: This instructor had previously completed a full pilot of the Virtual Job Coach.

### Instructor Application and Content Quality Ratings

Area of Inquiry	Rating
The Virtual Job Coach was easy to use.	★★★★★
The Virtual Job Coach was easy to work into my existing instruction.	★★★★★
The modules were interesting to my clients.	★★★★☆
My clients learned something new from the Virtual Job Coach.	★★★★★
What my clients learned will help them get and keep a job.	★★★★★
I am glad I used the Virtual Job Coach with my clients.	★★★★★
I would recommend the Virtual Job Coach to others who provide employment training and support to people with disabilities.	★★★★★

### Instructor Time Commitment



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